

# Kinder 2 English Standards

## *Social and Personal Development*

Standard	Quarter		
	1st	2nd	3rd
<b>Personal Identity and Autonomy</b>			
1. Develops a sense of responsibility with his/her actions, belongings and personal hygiene			
2. Accepts guidance and shows perseverance on required tasks.			
3. Respects and cares for him/herself by acquiring healthy habits and using sunblock			
4. Displays gradual autonomy and independence by following directions and using materials appropriately			
5. Is responsible with belongings at school			
<b>Interpersonal Relationships</b>			
1. Displays social skills to bond with peers			
2. Shows respect towards peers by avoiding physical and verbal aggressions. Uses phrase: Stop, walk, talk procedure.			
3. Participates and collaborates with peers and adults on different activities.			
4. Establishes friendships with others.			
5. Uses the peace table and superpower strategies			

## *Writing*

Standard	Quarter		
	1st	2nd	3rd
<b>Writing strategies and penmanship</b>			
1. Write lowercase letters independently, being able to recognize that some words start with upper case letter			
2. Write own name independently using correct letter formation.			
3. Identify one-syllable phonic words and high frequency words in their writing. (e.g. cat, leg, top, etc)			
4. Start to write simple sentences, using correct spacing between words.			
<b>Phonics and Letter recognition</b>			
1. Identify letter sounds in different contexts.			
2. Identify and reading some simple high frequency words (the, I, to)			

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3. Recognize letters by their sound.			
4. Recognize initial, middle and final letter sounds, in 3 letter phonic words (cat, mat, log, pig, sun)			

## *Listening and speaking*

Standard	Quarter		
	1st	2nd	3rd
<b>Listening and speaking strategies</b>			
1. Ask and answer questions in English, using increasing fluency.			
2. Repeat words using the correct pronunciation.			
3. Continue to increase vocabulary and use of English on a daily basis.			
4. Follow directions given by an adult.			
5. Participate in group discussions.			
6. Recite short poems, rhymes and songs.			
7. Name and describe objects, using shape, color and size.			
8. Name of days.			
9. Name of the months			

## *Reading*

Standard	Quarter		
	1st	2nd	3rd
<b>Concepts about print</b>			
1. Identify the front cover, back and title page of a book.			
2. Understand that in English we read from left to right, top to bottom.			
3. Distinguish letters from words, recognize and sounding lowercase letters.			
4. Recognize that sentences are made up of separate words.	Na	Na	
<b>Phonemic Awareness</b>			
1. Blend vowel-consonant sounds orally to make CVC words			
2. Start to blend letters together to make 3 letter phonic words, cat, hat, mat.			
3. To be able to recognize consonants and short-vowel sounds.			
4. Identify rhyming words, such as cat, hat, mat.			
<b>Vocabulary and Concept development</b>			
1. Identify and sort common words in basic categories (e.g. colors, shapes, foods)			

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2. Describe some common objects and events.			
3. Reading Comprehension			
a. Use pictures to tell a story, make predictions.			
b. Begin to retell familiar stories (act out 3 pigs, etc).			
c. Answer questions about essential elements of a text			
d. Connect life experiences, information in texts, events, etc.			
4. Identify characters and settings and important events.			
5. Identify different types of songs, storybooks, poems.			

## *Math Skills*

Standard	Quarter		
	1st	2nd	3rd
Math Numbers and Vocabulary			
1. Identify, counting and quantity 1-15			
2. Recognizing shapes, rectangle, circle, triangle, star, oval, square, heart, cube, cone, diamond.			
3. Vocabulary (less-more, long-short, heavy-light, tall-small, left-right, under-on-next to.)			
4. Colors identify and read. (red, yellow, blue, orange, pink, brown, purple, black, white, green.)			