

Third Grade Computer Standards



Basic Computer Skills

Standard 1: Operating the Computer

1. The student will use the power button.
2. The student will identify monitor, keyboard, mouse and C.P.U.
3. The student will open and close programs correctly by signing in and logging out every time.
4. The student will open and close tabs.

Information Literacy

Standard 1: Searching online

1. The student will practice searching for word definitions online.
2. The student will practice browsing through a website and locating information with a specific question in mind.

Standard 2: Creative credit and copyright

1. The student will review the term plagiarism. ¹
2. The student will learn when and how it is OK to use the work of others.
3. The student will learn the importance of citing all sources when they do research.
4. The student will practice how to cite.

Standard 3: Email

1. The student will learn how to write a clear and respectful message.

Safety Online

Standard: Private and personal information

1. The student will explore what it means to be responsible and respectful of their online and offline communities.
2. The student will analyze the type of information which is shared online.
3. The student will learn how to create a secure password in order to protect their private information and accounts.

¹ Standards based on the Common Sense Media "Digital Literacy and Citizenship in a Connected Culture"

Standard: SPAM
1. The student will learn to identify SPAM in email accounts and as advertisement.
2. The student will identify strategies for dealing with SPAM.
Standard: Privacy
1. The student will learn that children’s websites must protect their private information.
2. The student will learn to identify secure websites.
3. The student will learn to look for privacy policies and privacy seals of approval.
Communication Online
Standard: Cyberbullying
1. The student will recognize the messages from other kids that can make them feel upset, hurt, sad or fearful.
2. The student will review actions of Upstanders of Bystanders.
Standard: Self-images & Identity
1.The student will explore how media can play a role in girls and boys self esteem.
2.The student will practice identifying messages about gender roles.
3.The student will learn how photos can be altered digitally and how they can distort our perceptions of beauty and health.

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² Standards based on the Common Sense Media “Digital Literacy and Citizenship in a Connected Culture”