

Writing

Standard	Quarter		
	1st	2nd	3rd
<i>Organization, penmanship Sentence Structure</i>			
1. Using phonetically spelled words and high frequency words, to write about experiences, people, objects or events.			
2. Write consonant-vowel-consonant words, as well as longer phonetically spelt words.			
3. Write letters and words, using the correct spacing and form.			
4. Hold pencil and scissors with the correct grip.			
5. Recognize, use and write complete simple sentences.			
6. Recognize naming, describing and action words.			
<i>Punctuation and Spelling</i>			
1. Distinguish between declarative and interrogative sentences.			
2. Understand that a period or question mark can be used at the end of a sentence.			
3. Use knowledge of the basic rules of capitalization when writing (name of people, places, beginning of sentences and pronoun I).			
4. Spell independently by using phonetic knowledge (frog, band, tent, top, fun, peg, etc)			
5. Recognize and spell some high frequency words, according to kinder level.			
6. Use and recognize blends, dr, fr, st, pl, cl, sl and more.			
7. Use and recognize diagraphs, e.g. sh, th, ch, wh, oo, ee at the beginning, middle and ending of words.			

Communication Skills

Standard	Quarter		
	1st	2nd	3rd
<i>Speaking and Listening</i>			
1. Listen attentively for increasing periods of time (15-20 minutes).			
2. Ask and answer basic questions for clarification and understanding.			
3. Follow simple one and two step directions.			
4. Recite poems, rhymes, songs and simple stories - including ABC and phonics song.			
5. With support and prompting where necessary, relate an important event or personal experience in a simple chronological sequence.			
6. Participate in group discussions.			
7. Use basic vocabulary to describe, ask about and understand concepts.			
8. Understand the use of pronouns (I, we, they, he, she, and it)			
9. Respond to what, when, who and where questions.			

Reading

Standard	Quarter		
	1st	2nd	3rd
<i>Understanding print and Phoneme Awareness</i>			
1. Match oral words to frequently seen printed words.			
2. Identify letters and read words and simple sentences.			
3. Correctly pronounce and name all letters and sounds of the alphabet. And the difference between the vowel names and sounds.			
4. Distinguish initial, medial and final sounds in single syllable words.			
5. Blend 2 to 4 phonemes into recognizable words (c-a-t, f-r-o-g, etc)			
6. Read the sight words from workbooks 1-5.			
<i>Understanding of texts, vocabulary and comprehension.</i>			
1. Read aloud beginning to develop fluency and correct pronunciation of known words.			
2. Classify age appropriate categories of words (e.g. collections of shapes, numbers, colors, animals, food, etc).			
3. Understand how to care for books and sit for a period of time quiet reading.			
4.. With support and prompting recognize different characters, settings and order events from simple texts and books also (front, back, author, illustrator and title).			

Math

Standard	Quarter		
	1st	2nd	3rd
1. Count consecutively from 1-20.			
2. Can order, identify and quantify numbers from 1-20.			
3. Can name, identify and understand the properties of ten 2D shapes.			
4. Understands and identify simple patterns, including patterns with numbers and missing numbers.			
5. Recite and order the days of the week and the months of the year.			
6. Recognize all colors, including grey, silver and gold. Relate colors to objects and things around them.			
7. Collect data and compare, contrast and organize into graphs, tables and diagrams.			
8. Understand and use vocabulary such as opposites, directions, textures, sequence and prepositions.			