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2017-2018

Thematic Scope and Sequence
English Pathway



Health and Well-Being

Sixth Grade

Magnetik[®] Understanding:

Sexuality, values, and image they want to project influence the behavior of adolescents.

Magnetik[®] Question:

How do relationships change during our adolescence?

Global Issue:

Risks during adolescence.

Challenge-Action Question:

How do I manage risks during my adolescence?

knotion[®]
knowledge in action

**SUSTAINABLE
DEVELOPMENT
GOALS**

Knotion[®] supports the Sustainable Development Goals





Knotion® Subject	Topic	Learning Outcome	Content
 Language Mastery	<ul style="list-style-type: none"> • Sentence Structure: Types of Questions 	Uses a range of questions both spoken and written.	<ul style="list-style-type: none"> • 'Wh', yes/no, and tag questions.
	<ul style="list-style-type: none"> • Sentence Structure: Compound Sentences 	Structures compound sentences.	<ul style="list-style-type: none"> • Compound sentences using a range of linking words: for, and, nor, but, or, yet, so.
	<ul style="list-style-type: none"> • Punctuation: Review 	Uses all punctuation accurately.	<ul style="list-style-type: none"> • Accurate use of periods, commas, exclamation marks, and question marks.
	<ul style="list-style-type: none"> • Capitalization and Punctuation: Dialogue 	Uses punctuation and capitalization correctly during a dialogue.	<ul style="list-style-type: none"> • Correct use of punctuation and capitalization in an interrupted and uninterrupted dialogue.
 Reading Skills	<ul style="list-style-type: none"> • Reading: Asking Questions 	Asks and generates own before, during, and after reading questions to enhance reading comprehension.	<ul style="list-style-type: none"> • Main idea and details.
		Understands that questions differ based on the type of text genre and reading purposes.	<ul style="list-style-type: none"> • Different kinds of questions.
		Asks questions for different purposes (clarify text, make predictions, author's purpose or style, navigate the text, find information, focus reading).	
 Writing Workshop	<ul style="list-style-type: none"> • Writing Informational: Expository Nonfiction 	Understands that the purpose of an expository nonfiction text is to teach readers about a specific topic in an interesting way. Researches about the topic to give real facts and organize, and divide the information into categories.	<ul style="list-style-type: none"> • Writing a booklet.
 Communication	<ul style="list-style-type: none"> • Oral Communication 	Engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on sixth grade topics, texts, and issues, building on others' ideas and expressing his or her own clearly.	<ul style="list-style-type: none"> • Social interaction.
		Adapts speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	<ul style="list-style-type: none"> • Oral presentations and class participation.
		Poses and responds to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	<ul style="list-style-type: none"> • Effective communication of ideas.

Scientific Perspective



Knotion® Subject	Topic	Learning Outcome	Content
Life Science	• Health	Recognizes the consequences associated with teenage pregnancy.	<ul style="list-style-type: none"> • Consequences of teenage pregnancy. • Complications that may occur during a teen pregnancy include anemia, toxemia, high blood pressure, placenta previa, and premature birth of the baby.
		Identifies and analyzes physical and emotional changes associated with puberty and adolescence.	<ul style="list-style-type: none"> • Common physical and emotional changes that adolescence experiences during puberty Physical changes include body odor, zits, weight gain, body shape change, voice change, menstruation, pubic hair, growth spurts. Emotional changes include: low self esteem, being over sensitive, self consciousness, peer pressure, mood swings, looking for an identity, and sexual feelings.
		Understands the structure and function of the reproductive system.	<ul style="list-style-type: none"> • Internal and external organs in both males and females.
		Lists the different phases of the menstrual cycle.	<ul style="list-style-type: none"> • Phases of the menstrual cycle.
		Describes what happens with the uterus and the female sex organs in the different stages of the menstrual cycle.	<ul style="list-style-type: none"> • Organs' physical changes during the menstrual cycle.
		Explains what happens during the fertile period of the menstrual cycle.	<ul style="list-style-type: none"> • The fertile period during the menstrual cycle.
	• Classification and Inheritance	Understands that reproduction is essential for the existence of living organisms.	<ul style="list-style-type: none"> • Some plants and animals reproduce sexually while others reproduce asexually. • The survival value of genetic variation.

Social Participation



Knotion® Subject	Topic	Learning Outcome	Content
Citizenship Awareness	• Civic Ideals, Cultural Principles, and Ethics	Analyzes and debates rights and responsibilities of people with STDs.	<ul style="list-style-type: none"> • Responsibilities of each partner. • The importance of testing and treatment. • Responsibility for personal health behaviors.
		Uses decision-making skills and strategies necessary for positive and respectful relationships.	<ul style="list-style-type: none"> • The relationship between healthy behaviors and personal health. • Responsible actions around STD prevention.
	• Government Organization, Laws, and Political Systems	Recognizes the importance of an efficient and effective public health program.	<ul style="list-style-type: none"> • Right of receiving professional health services, • Government health policies regarding STDs
	• International Relationships and Foreign Policy	Evaluates how STDs impact the world.	<ul style="list-style-type: none"> • Global key fact regarding STDs globally, Scope of the problem
	• Civic Involvement	Compares the efficiency and the effectiveness of prevention messaging and services.	<ul style="list-style-type: none"> • Counselling and behavioral approaches, Early diagnosis and treatment of STDs, Global current efforts to contain the spread of STDs
Environmental Awareness	• Physical and Cultural Characteristics; Location and Spatial Patterns	Uses maps, globes, aerial and satellite photographs and computer models to learn how sexually transmitted diseases are spread around the world.	<ul style="list-style-type: none"> • STDs are recurrent in developing countries vs. developed countries and STDs' impact.



Knotion® Subject	Topic	Learning Outcome	Content
 Technology and Computational Thinking	<ul style="list-style-type: none"> • Safe Use of Technology During Adolescence 	Identifies the concepts of routines and principles of procedures and parameters.	<ul style="list-style-type: none"> • Security rules for the use of tools and software for browsing and social networks.
		Programs applications and uses routines and processes.	
		Writes and interprets intermediate and high level instruction sequences.	



		Topic	Learning Outcome
Heedfulness® 	• The value of Gratitude	<ul style="list-style-type: none"> • Reflexiona acerca del valor de la integridad. • Reflexiona sobre lo aprendido este año en Heedfulness® y cómo llevarlo a cabo en el mundo. 	
	• Harmony in the Nervous System	<ul style="list-style-type: none"> • Recognizes that he or she experiences a wide range of emotions and that these influence how he or she perceives the world. • Learns what it means to 'Be in KnSync' and 'Out of KnSync'. 	
	• Recognizing my Emotions	<ul style="list-style-type: none"> • Identifies the emotions he/she experiences. 	
	• The Importance of Recognizing my Emotions	<ul style="list-style-type: none"> • Practices how he or she can increase the harmony of his or her nervous system, improving emotional stability, cognitive functioning and academic performance when entering into sync (KnSync). • Learns a wide variety of emotions he or she can experience to expand his or her emotional vocabulary. 	

		Topic	Learning Outcome
Organik® 	• Natural Processes	<ul style="list-style-type: none"> • Makes observations, asks questions and tests predictions. • Collaborates with teammates and shares ideas. • Records data and draws conclusions. • Makes inferences and asks new questions to investigate further. • Identifies abiotic and biotic factors in an ecosystem (natural processes). • Identifies the interaction of abiotic and biotic factors in the ecosystem. • Recognizes the importance of recycling for the environment. 	



	Topic	Learning Outcome
Finance 	<ul style="list-style-type: none">• Payment Methods	<ul style="list-style-type: none">• Recognizes the advantages and disadvantages of using different payment methods.



Biomes and Ecosystems

Sixth Grade

Magnetik® Understanding:

Changes in ecosystems cause some species to survive and others to become extinct.

Magnetik® Question:

What causes the survival or extinction of species?

Global Issue:

Species extinction.

Challenge-Action Question:

What can I do to preserve species?



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Knotion® Subject	Topic	Learning Outcome	Content
 Language Mastery	<ul style="list-style-type: none"> • Tenses: Present Perfect and Present Perfect Progressive 	Understands and uses the present perfect and present perfect progressive.	<ul style="list-style-type: none"> • Present perfect progressive both in speaking and writing.
	<ul style="list-style-type: none"> • Word Structure: Prefixes 	Recognizes and uses prefixes: in-, il-, im-, and ir-.	<ul style="list-style-type: none"> • Prefixes: in-, il-, im-, and ir-.
 Reading Skills	<ul style="list-style-type: none"> • Reading: Determining Importance 	Organizes a reading by theme, main idea, and supporting details to enhance comprehension of a text.	<ul style="list-style-type: none"> • Main ideas.
		Distinguishes and demonstrates important information from unimportant information to determine key ideas or themes in texts and selections.	<ul style="list-style-type: none"> • Main ideas and supporting details.
 Writing Workshop	<ul style="list-style-type: none"> • Writing Narrative: Biography 	Understands that an autobiography is a story from the writer's own life.	<ul style="list-style-type: none"> • Biography features.
		Understands that a biography is a sequence of true events in a person's life.	<ul style="list-style-type: none"> • Sequence.
		Selects the most important moments and decisions.	<ul style="list-style-type: none"> • Main ideas.
 Communication	<ul style="list-style-type: none"> • Oral Communication 	Engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on sixth grade topics, texts, and issues, building on others' ideas and expressing his or her own clearly.	<ul style="list-style-type: none"> • Social interaction.
		Adapts speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	<ul style="list-style-type: none"> • Oral presentations and class participation.
		Poses and responds to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	<ul style="list-style-type: none"> • Effective communication of ideas.

Scientific Perspective



Knotion® Subject	Topic	Learning Outcome	Content
 Life Science	<ul style="list-style-type: none"> Adaptation and Biological Evolution 	<p>Understands that adaptation consist of physical or behavioral changes that are inherited and enhance the ability of an organism to survive and reproduce in a particular environment.</p>	<ul style="list-style-type: none"> Plant and animal adaptation that would confer a survival and reproductive advantage during a given environmental change.
		<p>Analyzes the multiple forms of scientific evidence that support evolution.</p>	<ul style="list-style-type: none"> Evidence of evolution.
		<p>Explains how the concept of extinction is important in biological evolution.</p>	<ul style="list-style-type: none"> Mass extinction on the variation and number of organisms present on earth.
		<p>Uses a model to demonstrate that the fossil record documents the appearance, diversification, and extinction of many life forms.</p>	<ul style="list-style-type: none"> Fossil record.
		<p>Argues that extinction occurs when the environment changes and the adaptive characteristics of a species, including its behaviors, are insufficient to allow its survival.</p>	<ul style="list-style-type: none"> Organisms are most likely to disappear from an environment when it changes in specific ways.

Social Participation



Knotion® Subject	Topic	Learning Outcome	Content
 Environmental Awareness	<ul style="list-style-type: none"> Human Interaction With the Environment. 	<p>Identifies some of the things people can do to prevent endangered animals from becoming extinct.</p>	<ul style="list-style-type: none"> Protection of endangered species; Ways to help endangered species; Innovative ways technology is saving endangered species.
 Historical Awareness	<ul style="list-style-type: none"> Historical Chronology 	<p>Explains how variations in structure, behavior, or physiology allow humans to survive in a particular environment.</p>	<ul style="list-style-type: none"> Sequencing man evolution in a timeline.



Knotion® Subject	Topic	Learning Outcome	Content
 Technology and Computational Thinking	<ul style="list-style-type: none"> Technology for the Care of the Environment and to Reduce the Extinction of Species 	Programs instructions with procedure calls.	<ul style="list-style-type: none"> Communication and content creation tools, social networks, programming software.
		Identifies the concept of procedures and functions.	
		Uses digital tools to produce audiovisual content material for transmission.	
		Identifies and classifies parametric information using programming applications.	



		Topic	Learning Outcome
Heedfulness® 		<ul style="list-style-type: none"> Emotions that Help me to be in KnSync 	<ul style="list-style-type: none"> Recognizes how emotions can influence his or her performance. Reflects upon the impact caused by being in and out of KnSync in his/her life.
		<ul style="list-style-type: none"> Cortical Facilitation 	<ul style="list-style-type: none"> Recognizes what it is like to be in KnSync and how it helps him or her in his or her life. Identifies what cortical inhibition is and how it affects learning, as well as what cortical facilitation is and how it benefits learning. Learns how his or her brain and heart communicate constantly through the autonomic nervous system to regulate all body functions.
		<ul style="list-style-type: none"> My Heart and my Brain Communicate 	<ul style="list-style-type: none"> Learns how his or her brain and heart communicate constantly through the autonomic nervous system to regulate all body functions. Reinforces what the function of the autonomic nervous system is and how it communicates with the brain and heart.
		<ul style="list-style-type: none"> How my Emotions Change During the Day 	<ul style="list-style-type: none"> Learns how appreciation helps him or her get into KnSync in order to learn. Uses the climate as a metaphore on how emotions change during the day. Identifies exhausting emotions and renewing emotions.

		Topic	Learning Outcome
Organik® 		<ul style="list-style-type: none"> Natural Processes 	<ul style="list-style-type: none"> Makes observations, asks questions and tests predictions. Collaborates with teammates and shares ideas. Records data, draws conclusions and makes inferences. Distinguishes the interaction of abiotic and biotic factors in an ecosystem. Identifies nutrients in garden products. Understands the importance of recycling for the environment.



	Topic	Learning Outcome
Finance 	<ul style="list-style-type: none">• Budget and Account Statements	<ul style="list-style-type: none">• Calculates future account statements based on the income and expenditure plan.



Science, Technology, and Innovation

Sixth Grade

Magnetik® Understanding:

Technology is a tool that enables us to know the Earth and the universe.

Magnetik® Question:

How does technology aid us to know the Earth and the universe?

Global Issue:

Negative consequences of the use of technology to know the Earth and the universe.

Challenge-Action Question:

How do I use technology in a proper way in order to know the Earth and the universe?



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Knotion® Subject	Topic	Learning Outcome	Content
 Language Mastery	<ul style="list-style-type: none"> Punctuation and Capitalization: Ellipses 	Uses ellipses correctly.	<ul style="list-style-type: none"> Ellipses to show pause, suspense, or anticipation.
	<ul style="list-style-type: none"> Word Structure: Suffixes 	Recognizes and uses suffixes.	<ul style="list-style-type: none"> The suffixes: -ty, -pathy, -able.
	<ul style="list-style-type: none"> Capitalization and Punctuation: Dialogue 	Uses punctuation and capitalization correctly.	<ul style="list-style-type: none"> Punctuation and capitalization in an interrupted and uninterrupted dialogue.
	<ul style="list-style-type: none"> Parts of Speech: Adjective and Adverbs 	Identifies endings that add meaning to change a part of speech.	<ul style="list-style-type: none"> Adjective and adverb endings: (noun/adjective, add -y) (verb/adverb, add -ly).
	<ul style="list-style-type: none"> Parts of Speech: Direct and Indirect Objects 	Identifies and uses direct and indirect objects.	<ul style="list-style-type: none"> Direct and indirect objects to identify to whom or for whom the action of the verb is performed.
 Reading Skills	<ul style="list-style-type: none"> Reading: Summarizing and Synthesizing 	Summarizes and synthesizes information or ideas from a text to prove understanding of the reading material.	<ul style="list-style-type: none"> Summary.
		Determines a central idea of a text.	<ul style="list-style-type: none"> Main idea.
		Produces clear and coherent writing.	<ul style="list-style-type: none"> Organization.
 Writing Workshop	<ul style="list-style-type: none"> Writing Narrative: Fantasy Story 	Understands that fantasy writing develops real or imagined experiences or events using descriptive details and clear event sequences.	<ul style="list-style-type: none"> Fantasy story.
		Organizes his or her story with a proper structure: beginning, introduction of characters, setting, problem, series of events, and ending.	<ul style="list-style-type: none"> Fantasy story elements.
 Communication	<ul style="list-style-type: none"> Oral Communication 	Engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on sixth grade topics, texts, and issues, building on others' ideas and expressing his or her own clearly.	<ul style="list-style-type: none"> Social interaction.
		Adapts speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	<ul style="list-style-type: none"> Oral presentations and class participation.
		Poses and responds to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	<ul style="list-style-type: none"> Effective communication of ideas.

Scientific Perspective



Knotion® Subject	Topic	Learning Outcome	Content
 Earth Science	<ul style="list-style-type: none"> • Earth's Place in the Universe 	Describes the composition and structure of the Universe in terms of size and distance from each other.	<ul style="list-style-type: none"> • Composition and structure of galaxies, stars, and planets.
		Describes the position of the Solar System in the Universe.	<ul style="list-style-type: none"> • The Sun is located at the edge of a disk-shaped galaxy.
		Uses models to demonstrate how objects in the Solar System are in regular and predictable motions that explain such phenomena as days, years, seasons, eclipses, tides and moon cycles.	<ul style="list-style-type: none"> • Gravitational attraction between the Sun and planets. • Orbits and composition of comets and asteroids with that of Earth.
		Identifies the characteristics of the Sun and its surface features.	<ul style="list-style-type: none"> • Characteristics of the Sun.

Social Participation



Knotion® Subject	Topic	Learning Outcome	Content
 Productivity Awareness	<ul style="list-style-type: none"> • Economic Concepts and Activities 	Analyzes and evaluates commercialized advances thanks to space exploration.	<ul style="list-style-type: none"> • Space exploration.
 Historical Awareness	<ul style="list-style-type: none"> • Historical Chronology 	Discusses the sequence of events that are believed to have taken place in the history of the universe	<ul style="list-style-type: none"> • The age of the Universe, the age of the Solar System. • The Big Bang theory.



Knotion® Subject	Topic	Learning Outcome	Content
 Technology and Computational Thinking	<ul style="list-style-type: none"> • Technological Tools for Science and the World 	Recognizes the methods to navigate online safely.	<ul style="list-style-type: none"> • The use of research and learning software.
		Identifies the principles of information security.	
		Uses digital tools to produce audiovisual material.	
		Uses the fundamentals of structured programming.	



		Topic	Learning Outcome
Heedfulness® 	• The Value of Kindness	• Reflects on the value of kindness.	
	• Function of the Amygdala	• Learns about the function of the amygdala.	
	• Exhausting Emotions and Renewing Emotions	<ul style="list-style-type: none"> • Learns how emotions affect learning. • Recognizes situations that trigger exhausting or renewing emotions. 	
	• My Emotions can Affect my Behavior and my Decision-Making	<ul style="list-style-type: none"> • Explores how situations activate different emotional responses. • Learns the impact of emotions on his or her behavior and on making his or her decisions. • Identifies the responsibilities of each of the roles of teamwork. 	
	• Team Roles for a More Successful Performance	• Identifies the responsibilities of each of the roles of teamwork.	

		Topic	Learning Outcome
Organik® 	• Natural Processes	<ul style="list-style-type: none"> • Makes observations, asks questions and tests predictions. • Collaborates with teammates and shares ideas. • Records data, draws conclusions and makes inferences. • Identifies decomposition as a natural processes and understands that it is the main way that nutrients are recycled into the soil. • Observes and examines a plant's growth process. • Classifies items to be recycled. 	



	Topic	Learning Outcome
Finance 	<ul style="list-style-type: none">• Interest	<ul style="list-style-type: none">• Calculates simple interest.• Calculates compound interest.



Origins and Cultural Diversity

Sixth Grade

Magnetik® Understanding:

When peoples of different origins interact they make unique and valuable contributions to society.

Magnetik® Question:

What happens when peoples of different origins interact?

Global Issue:

Discrimination and racism.

Challenge-Action Question:

How can I recognize immigrant contributions to my community?



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Knotion® Subject	Topic	Learning Outcome	Content
 Language Mastery	<ul style="list-style-type: none"> Parts of Speech: Gerunds and Infinitives 	Identifies whether a verb is followed by a gerund or and infinitive.	<ul style="list-style-type: none"> Verbs followed by a gerund or an infinitive.
	<ul style="list-style-type: none"> Parts of Speech: Relative Pronouns 	Understands the use of relative pronouns.	<ul style="list-style-type: none"> Relative pronouns to refer to nouns mentioned previously (who, whose, whom, which, that).
	<ul style="list-style-type: none"> Word Structure: Prefixes multi-, more- 	Recognizes and uses prefixes.	<ul style="list-style-type: none"> The prefixes: multi-, more-.
	<ul style="list-style-type: none"> Sentence Structure: Sequencing Words 	Uses sequencing words with increased accuracy.	<ul style="list-style-type: none"> Sequencing words: first, then, after, after that, next, finally.
 Reading Skills	<ul style="list-style-type: none"> Inferring 	Combines information taken from the text and relevant previous knowledge to create a meaning that is not stated explicitly in the text.	<ul style="list-style-type: none"> Inference.
		Cites passages from text to confirm or defend inferences.	<ul style="list-style-type: none"> Fact and opinion.
 Writing Workshop	<ul style="list-style-type: none"> Functional: Persuasive Letter 	Identifies a persuasive letter as a formal document with a specific purpose.	<ul style="list-style-type: none"> Persuasive letter.
		Identifies the structure of the formal letters: date, inside address, formal salutation, body, closing, signature, name of the sender, and sometimes a notification of an attached document.	<ul style="list-style-type: none"> Formal letter format.
 Communication	<ul style="list-style-type: none"> Oral Communication 	Engages effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts, and issues, building on others' ideas and expressing his or her own clearly.	<ul style="list-style-type: none"> Social interaction.
		Adapts speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	<ul style="list-style-type: none"> Oral presentations and class participation.
		Poses and responds to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	<ul style="list-style-type: none"> Effective communication of ideas.

Scientific Perspective



Knotion® Subject	Topic	Learning Outcome	Content
Life Science	<ul style="list-style-type: none"> Classification and Inheritance 	Recognizes that every organism contains a set of genetic information (instructions) to specify its traits.	<ul style="list-style-type: none"> States of matter and physical properties.
		Recognizes and analyzes the differences between sexual and asexual reproduction.	<ul style="list-style-type: none"> In sexual reproduction, the offsprings receive genetic information from both parents, and therefore differ from them. Sexual reproduction leads to greater diversity of characteristics because offsprings inherit genes from both parents. In asexual reproduction, just one parent is involved, and genetic information is passed on nearly unchanged.
		Uses models to demonstrate that parents transfer information from one generation to the next and this causes offsprings to resemble their parents.	<ul style="list-style-type: none"> Predictions about the appearance of offsprings can be made from the appearance of the parents.

Social Participation



Knotion® Subject	Topic	Learning Outcome	Content
Citizenship Awareness	<ul style="list-style-type: none"> Civic Ideals, Cultural Principles, and Ethics 	Recognizes that assumptions can lead to stereotypes and unfair judgments about individuals and groups.	<ul style="list-style-type: none"> Assumptions that lead to stereotypes and unfair judgments. When generalizations move into stereotypes
		Analyzes and evaluates the negative consequences of prejudice and stereotypes.	<ul style="list-style-type: none"> People who make wrongful assumptions Sufferers of prejudice experiencing shame and anger, leading to detrimental behavior. Hostile behavior.
		Supports the importance of a diverse community and generates ideas to welcome newcomers	<ul style="list-style-type: none"> Difference and respect for diversity. Ethically responsible behavior.
Environmental Awareness	<ul style="list-style-type: none"> Physical and Cultural Characteristics; Location and Spatial Patterns 	Uses maps to learn about the patterns of human migration.	<ul style="list-style-type: none"> Human migration.
		<ul style="list-style-type: none"> Human Interaction With the Environment. 	<ul style="list-style-type: none"> Understands that human migration affects communities and environments.



Knotion® Subject	Topic	Learning Outcome	Content
 Technology and Computational Thinking	<ul style="list-style-type: none"> Technological Communication for Interaction with Different Cultures 	Organizes valuable information through software.	<ul style="list-style-type: none"> Management of computer tools that allow us to know about different cultures and to exchange ideas and information.
		Uses tools to produce digital audiovisual content material, classifies and sorts information through the use of software.	
		Uses module and procedure programming tools at an advanced level.	
		Identifies the technological resources of information dissemination.	



		Topic	Learning Outcome
Heedfulness® 	• Hearth Shift Technique to be in Harmony	• Learns a breathing technique to be in harmony. • Discovers the physical importance of oxygen in his or her body.	
	• Coherence and Resilience	• Increases his or her emotional coherence and resilience. • Transforms exhausting emotions into emotions of happiness.	
	• The Value of Love	• Recognizes the importance of the value of love in his or her life. • Recognizes what it is like to feel love.	
	• Emotions Produce Reactions in the Body	• Understands how emotions affect the heart rate. • Identifies the reactions that emotions cause in his or her body.	
	• Frequent Emotions	• Recognizes the most frequent emotions he or she experiences and how to react to them.	
	• Teamwork	• Identifies the responsibilities of each of the roles of teamwork. • Learns different roles that help in team activities. Fulfills these roles, and manages to work cooperatively.	
	• Happiness	• Recognizes what people do to live happily. • Associates previous experiences with emotions such as happiness.	

		Topic	Learning Outcome
Organik® 	• Natural Processes	<ul style="list-style-type: none"> • Makes observations, asks questions and tests predictions. • Collaborates with teammates and shares ideas. • Records data, draw conclusions and makes inferences. • Understands and demonstrates how a natural process changes the Earth surface over time. • Recognizes specific properties of abiotic factors for plant growth (e.g. temperature and pH). • Discusses the importance of recycling for the environment. 	



	Topic	Learning Outcome
Finance 	<ul style="list-style-type: none">• Advertisements	<ul style="list-style-type: none">• Identifies the most common ways of advertising.• Recognizes the influence of advertising on people's financial decisions.



Productivity and Economy

Sixth Grade

Magnetik[®] Understanding:

The production and sales of goods are economic activities that connect people, communities, and countries.

Magnetik[®] Question:

How undertaking a project is good for economic growth?

Global Issue:

Monopolies and corporations that affect small producers.

Challenge-Action Question:

What can I do to contribute to local economic development?

knotion[®]
knowledge in action

**SUSTAINABLE
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Knotion® Subject	Topic	Learning Outcome	Content
 Language Mastery	<ul style="list-style-type: none"> Punctuation: Parentheses and Commas 	Uses parentheses or commas accurately.	<ul style="list-style-type: none"> Parentheses or commas to enclose information.
	<ul style="list-style-type: none"> Word Meaning: Root Words 	Recognizes that English words come from many different origins.	<ul style="list-style-type: none"> Root words: rupt, serv, lab.
	<ul style="list-style-type: none"> Parts of Speech: Adjectives and Adjectival Expressions 	Uses a variety of adjectives or adjectival expressions.	<ul style="list-style-type: none"> Adjectives or adjectival expressions for describing people, things, and places.
	<ul style="list-style-type: none"> Parts of Speech: Adverbs and Adverbial expressions 	Uses a variety of adverbs and adverbial expressions.	<ul style="list-style-type: none"> Adverbs and adverbial expressions for describing actions and modifying adjectives.
 Reading Skills	<ul style="list-style-type: none"> Making Connections 	Makes connections among the ideas in a text and among other texts.	<ul style="list-style-type: none"> Text-to-text connections.
		Shows connections between the setting, characters, and events of a text and reader's own personal experiences.	<ul style="list-style-type: none"> Text-to-self connections.
 Writing Workshop	<ul style="list-style-type: none"> Informational: Essay 	Understands that an essay is a short literary composition with clear and proper arguments based on facts which expresses the writer's point of view.	<ul style="list-style-type: none"> Persuasive essay.
		Understands that its purpose is to persuade the reader to think like the writer, make an improvement, or criticize an issue.	<ul style="list-style-type: none"> Purpose of the persuasive language.
 Communication	<ul style="list-style-type: none"> Oral Communication 	Engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on sixth grade topics, texts, and issues, building on others' ideas and expressing his or her own clearly.	<ul style="list-style-type: none"> Social interaction.
		Adapts speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	<ul style="list-style-type: none"> Oral presentation and class participation.
		Poses and responds to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	<ul style="list-style-type: none"> Effective communication of ideas.

Scientific Perspective



Knotion® Subject	Topic	Learning Outcome	Content
 Physical Science	<ul style="list-style-type: none"> Matter and its Interactions 	Recognizes that physical properties of matter can be observed or measured without changing its composition	<ul style="list-style-type: none"> Intensive properties such as density, color, malleability, conductivity, luster and hardness of an object. Extensive properties such as mass, volume, and length.
		Explains that a chemical change results in one or more substances of entirely different composition from the original.	<ul style="list-style-type: none"> A chemical change alters the composition of the original matter, (Example: corrosion of metals, milk turns sour, etc.).

Social Participation



Knotion® Subject	Topic	Learning Outcome	Content
 Citizenship Awareness	<ul style="list-style-type: none"> Civic Ideals, Cultural Principles, and Ethics 	Applies an ethical understanding and perspective to business situations.	<ul style="list-style-type: none"> Behavioral ethics in business. Moral awareness, ethical decision making, and reactions to unethical behavior
	<ul style="list-style-type: none"> Economic Concepts and Activities 	Identifies benefits and risks of business ownership.	<ul style="list-style-type: none"> Risk: Formal Definitions Risk management
		Identifies factors entrepreneurs must consider when starting and operating their business.	<ul style="list-style-type: none"> Risk analysis. Strategies to reduce risk. Risk in business.
		Understands the difference between profit and loss.	<ul style="list-style-type: none"> Profit and loss statement and the balance sheet. Income Statement.
		Compares different marketing strategies.	<ul style="list-style-type: none"> Different types of marketing strategies.
		Identifies and explains different roles in a business.	<ul style="list-style-type: none"> Roles every startup needs filled. Different roles within a company. Roles of people in organizations. Roles and responsibilities in business
	<ul style="list-style-type: none"> Government's Role in the Economy 	Analyzes how domestic and international competition in a market economy affects goods and services.	<ul style="list-style-type: none"> Unique selling proposition (USP) definition. The "Competitive Edge" to find the USP. Reason why customers buy from only one company. Characteristics that customers value



Knotion® Subject	Topic	Learning Outcome	Content
 Technology and Computational Thinking	<ul style="list-style-type: none"> Economic Development and the Use of Technology for Productivity 	Recognizes intermediate spreadsheet concepts.	<ul style="list-style-type: none"> The spreadsheet in the development of organized data systems.
		Organizes and classifies numerical information.	
		Uses mathematical operations using software.	
		Uses digital tools to produce audiovisual content material for dissemination.	



		Topic	Learning Outcome
Heedfulness® 	• Reaction to Stress	<ul style="list-style-type: none"> • Identifies how some people act when they are under stress. • Learns the different ways people respond to stress. 	
	• Identify Stress Situations	<ul style="list-style-type: none"> • Learns to recognize situations and thoughts that trigger stressful reactions. • Identifies when to use the Heedfulness techniques to handle stress. 	
	• Respond in a More Beneficial way to Stress	<ul style="list-style-type: none"> • Recognizes that he or she has the power to choose to respond in a more beneficial way to stress for him or her and for others. 	

		Topic	Learning Outcome
Organik® 	• Natural Processes	<ul style="list-style-type: none"> • Makes observations, asks questions and tests predictions. • Collaborates with teammates and shares ideas. • Records data, draws conclusions and make inferences. • Recognizes the added value of processed food versus raw garden produce. • Plans and organizes a scientific investigation. • Creates a design with recycled items. 	



	Topic	Learning Outcome
Finance 	<ul style="list-style-type: none">• Financial Institutions and Their Services	<ul style="list-style-type: none">• Identifies the most common services provided by financial institutions.



Power, Authority, and Civil Ideals

Sixth Grade

Magnetik® Understanding:

An active citizenship is the way to a successful democracy.

Magnetik® Question:

What is the importance of respecting democratic principles?

Global Issue:

Citizen indifference and apathy.

Challenge-Action Question:

How can I promote the democratic principles of my community?

knotion®
knowledge in action

**SUSTAINABLE
DEVELOPMENT
GOALS**

Knotion® supports the **Sustainable Development Goals**



Knotion® Subject	Topic	Learning Outcome	Content
 Language Mastery	<ul style="list-style-type: none"> Parts of Speech: Prepositions and Prepositional Phrases 	Recognizes and uses prepositions and prepositional phrases.	<ul style="list-style-type: none"> Prepositions and prepositional phrases.
	<ul style="list-style-type: none"> Tenses: Future Tenses 	Understands and uses the different future tenses.	<ul style="list-style-type: none"> Future tenses with increased accuracy.
	<ul style="list-style-type: none"> Word Meaning: Idioms 	Determines and identifies figurative meaning of English.	<ul style="list-style-type: none"> Different idioms in American English.
 Reading Skills	<ul style="list-style-type: none"> Predicting 	Makes predictions based on details and background knowledge.	<ul style="list-style-type: none"> Making predictions.
		Determines which predictions came from their own previous knowledge and which predictions were based on evidence from the text.	<ul style="list-style-type: none"> Using information from a text and previous knowledge.
		Cites details from text to confirm or defend predictions and inferences.	<ul style="list-style-type: none"> Using facts from text.
 Writing Workshop	<ul style="list-style-type: none"> Expository Persuasive Writing 	Understands that persuasive writing is a type of nonfiction writing used to convince the reader to agree with the author about an issue.	<ul style="list-style-type: none"> Persuasive writing.
		Draws evidence from literary or informational texts to support analysis, reflection, and research.	<ul style="list-style-type: none"> Using evidence.
		Chooses a debatable topic, focuses on a specific point of view, develops reasons, and organizes with research	<ul style="list-style-type: none"> Writing persuasively.
 Communication	<ul style="list-style-type: none"> Oral Communication 	Engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on sixth grade topics, texts, and issues, building on others' ideas and expressing his or her own clearly.	<ul style="list-style-type: none"> Social interaction.
		Adapts speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	<ul style="list-style-type: none"> Oral presentations and class participation.
		Poses and responds to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	<ul style="list-style-type: none"> Effective communication of ideas.

Scientific Perspective



Knotion® Subject	Topic	Learning Outcome	Content
 Physical Science	<ul style="list-style-type: none"> • Energy 	Explores and summarizes observations of the transmission, bending (refraction) and reflection of light.	<ul style="list-style-type: none"> • Shine white light or a single-color beam through a prism. • How a prism refracts light and the factors that affect the amount of refraction
		Applies the laws of reflection and refraction to plane and spherical surfaces, and discuss the principles of various optical instruments.	<ul style="list-style-type: none"> • Curved surfaces and lenses. • Image formation at a spherical refracting surface. • Real vs. virtual images. • Convex vs concave surfaces. • Image formation rules for a lens
		Explains wave propagation of light, interference, diffraction, and polarization of light waves, and the electromagnetic nature of light.	<ul style="list-style-type: none"> • Wave theory of light. • The wave nature of light. • Nature and properties of light.

Social Participation



Knotion® Subject	Topic	Learning Outcome	Content
 Citizenship Awareness	<ul style="list-style-type: none"> • Civic Ideals, Cultural Principles, and Ethics 	Understands that citizens' rights include freedom of religion, speech and press, right of petition, and right of assembly.	<ul style="list-style-type: none"> • The rights to freedom of peaceful assembly and of association. • The role of democracy. • The role of government in guaranteeing human rights
	<ul style="list-style-type: none"> • Civic Involvement. 	Describes the ways citizens participate in and influence their local, state, and national democratic government.	<ul style="list-style-type: none"> • Practice, incentives, and organization
		Recognizes that effective civic participation requires that individuals make informed and responsible decisions.	<ul style="list-style-type: none"> • The role of technology in public policy decisions
		Understands that civic participation embraces the ideal that an individual actively engages in his or her community, state, or national government for the common good.	<ul style="list-style-type: none"> • Positive participation in the elections, attending hearing sessions, taking part in community task forces



Knotion® Subject	Topic	Learning Outcome	Content
 Technology and Computational Thinking	<ul style="list-style-type: none"> • Software to Disseminate Information and Promote Citizen Participation 	Recognizes concepts of procedural programming (functions, cycles, parameters).	<ul style="list-style-type: none"> • Software development tools and assertive information management.
		Uses digital tools to produce audiovisual content material.	
		Programs intermediate to high level algorithms.	



		Topic	Learning Outcome
Heedfulness® 		<ul style="list-style-type: none"> • Freeze Frame technique 	<ul style="list-style-type: none"> • Learns the “Freeze Fame” technique to take a mental and emotional time out, which will allow him or her to take distance to see look at his or her problems without the disturbance of interference and confusion.
		<ul style="list-style-type: none"> • The value of Truthfulness 	<ul style="list-style-type: none"> • Reflects upon the value of truthfulness • Learns what it means to be sincere and and to encourage truthfulness in his or her life.
		<ul style="list-style-type: none"> • Prepare for Success, being in Kn-sync 	<ul style="list-style-type: none"> • Learns that in order to be successful doing “Prep” requires practice, reminders and motivation, therefore, being more in Kn-sync. • Develops habits from the heart to join academic and emotional learning.

		Topic	Learning Outcome
Organik® 		<ul style="list-style-type: none"> • Natural Processes 	<ul style="list-style-type: none"> • Makes observations, asks questions and tests predictions. • Collaborates with teammates and shares ideas. • Records data and draws conclusions. • Understands and demonstrates how a natural process can change the Earth surface rapidly. • Evaluates the development of biotic factors in an ecosystem. • Identifies pollination as a natural processes and demonstrates how flowers are pollinated. • Evaluates different regulations of global recycling programs. • Analyzes the importance of taking care of living and nonliving things in the garden.



	Topic	Learning Outcome
Finance 	<ul style="list-style-type: none">Financial Institutions and Rates of Return	<ul style="list-style-type: none">Recognizes the existence of a diversity of economic regions in the national context.



Crisis and Conflict Resolution

Sixth Grade

Magnetik® Understanding:
Mediation is an instrument that promotes peace.

Magnetik® Question:
How can we reach an agreement despite our differences?

Global Issue:
Differences of opinion.

Challenge-Action Question:
How can a conflict be resolved when both parties seem to be right?



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Knotion® Subject	Topic	Learning Outcome	Content
 Language Mastery	<ul style="list-style-type: none"> Punctuation: Semicolons 	Uses semicolons accurately.	<ul style="list-style-type: none"> Semicolons in a compound sentence.
	<ul style="list-style-type: none"> Word Meaning: Compound Words 	Recognizes and uses different complex compound words.	<ul style="list-style-type: none"> Complex compound words: two base words and two suffixes.
	<ul style="list-style-type: none"> Parts of Speech: Pronouns 	Uses a range of pronouns with increased accuracy.	<ul style="list-style-type: none"> Pronouns: subject, object, possessive, and reflexive pronouns with increased accuracy.
	<ul style="list-style-type: none"> Tenses: Different Past Tenses 	Understands and uses the different past tenses with increased accuracy.	<ul style="list-style-type: none"> Simple and complex past tenses.
 Reading Skills	<ul style="list-style-type: none"> Visualizing 	Uses all senses to create mental images during and after reading to build meaning.	<ul style="list-style-type: none"> Visualization.
		Identifies details in the text that help make mental images.	<ul style="list-style-type: none"> Descriptive details.
 Writing Workshop	<ul style="list-style-type: none"> Informational: Essay 	Understands poetry as unique way to communicate and describe feelings, sensory images, ideas, or stories.	<ul style="list-style-type: none"> Poems.
		Understands the difference between poetic language and ordinary language.	<ul style="list-style-type: none"> Poetic Memoirs.
 Communication	<ul style="list-style-type: none"> Oral Communication 	Engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on sixth grade topics, texts, and issues, building on others' ideas and expressing his or her own clearly.	<ul style="list-style-type: none"> Social interaction.
		Adapts speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	<ul style="list-style-type: none"> Oral presentation and class participation.
		Poses and responds to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	<ul style="list-style-type: none"> Effective communication of ideas.

Scientific Perspective



Knotion® Subject	Topic	Learning Outcome	Content
 Physical Science	<ul style="list-style-type: none"> Motion, Force, and Interactions 	Identifies the differences between work and force as it relates to each of the six simple machines.	<ul style="list-style-type: none"> The six simple machines and how each one exchanges force for distance. Calculate work by multiplying the force times the distance the force moves an object.
		Recognizes that compound machines are made up of simple machines.	<ul style="list-style-type: none"> Simple machines in simple compound machines such as a wheelbarrow or a corkscrew

Social Participation



Knotion® Subject	Topic	Learning Outcome	Content
 Citizenship Awareness	<ul style="list-style-type: none"> Civic Ideals, Cultural Principles, and Ethics 	Understands how certain responses during a conflict can determine the outcome of the situation.	<ul style="list-style-type: none"> Conflict as a normal part of a healthy relationship. When conflict is mismanaged.
		Identifies good and bad decisions in conflicts.	<ul style="list-style-type: none"> Wrong decisions when dealing with conflict.
		Understands how to take a step back from anger and listen.	<ul style="list-style-type: none"> Steps for managing anger as a resource for conflict resolution.
		Recognizes his or her own positive qualities.	<ul style="list-style-type: none"> Positive qualities and ways to recognize them in others.
		Understands the role of the mediator.	<ul style="list-style-type: none"> Roles of the Mediator. When mediation is necessary.
		Understands how using the mediation process will help them resolve their conflicts.	<ul style="list-style-type: none"> How mediation helps resolve conflicts.



Knotion® Subject	Topic	Learning Outcome	Content
 Technology and Computational Thinking	<ul style="list-style-type: none"> • Use of Software and Collaboration Tools 	Recognizes concepts of advanced programming (conditionals, decision making, loops through procedures and functions).	<ul style="list-style-type: none"> • Collaborative work software as an exercise in the exchange of ideas and agreements.
		Identifies the concept of loops and routines in procedures.	
		Solves complex problems using algorithmic logic.	
		Uses tools to produce digital content for the dissemination of information through communications software.	



		Topic	Learning Outcome
Heedfulness® 	• Trust		• Reflects upon trust, trust in himself or herself and trust in others.
	• The Communication Guidelines		• Learns and practices the 5 communication guidelines.
	• Cooperation and Teamwork		• Develops sensitivity to movement, cooperative skills, teamwork and sincere listening.
	• Situations Inside and Outside my Control		• Identifies whether something is within his or her control or not, which is useful for students with anxiety, anger, lack of focus, motivation or other social and emotional concerns.

		Topic	Learning Outcome
Organik® 	• Natural Processes		<ul style="list-style-type: none"> • Makes observations, asks questions and tests predictions. • Collaborates with teammates and shares ideas. • Records data, draws conclusions and makes inferences. • Identifies garden pests and learns how to control them organically. • Proposes ways to improve the development and growth of biotic factors. • Identifies photosynthesis as a natural processes and understands how it sustains life in the biosphere. • Analyzes environmental conflicts when recycling is not properly carried out.



	Topic	Learning Outcome
Finance 	<ul style="list-style-type: none">• Economic Regions	<ul style="list-style-type: none">• Recognizes the existence of different economic regions in a global context.



Environment and Sustainability

Sixth Grade

Magnetik[®] Understanding:

Sustainable energy generated from natural resources reduces environmental deterioration.

Magnetik[®] Question:

How can we generate energy in a sustainable manner?

Global Issue:

Use of non-renewable energy sources.

Challenge-Action Question:

How can I reduce non-renewable energy consumption?

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knowledge in action

**SUSTAINABLE
DEVELOPMENT
GOALS**

Knotion[®] supports the **Sustainable Development Goals**





Knotion® Subject	Topic	Learning Outcome	Content
 Language Mastery	<ul style="list-style-type: none"> • Sentence Structure: Zero, First, and Second Conditionals 	Uses conditionals with increased accuracy.	<ul style="list-style-type: none"> • Use of zero, first, and second conditionals with increased accuracy.
	<ul style="list-style-type: none"> • Word Meaning: Homographs and Homophones 	Recognizes and uses words that have multiple meanings.	<ul style="list-style-type: none"> • Words that have multiple meanings: beat, run, play, break, turn.
 Reading Skills	<ul style="list-style-type: none"> • Reading: Monitoring and Checking 	Asks and answers questions before, during, and after read aloud, instruction or practice time and independent reading to make sure understanding of a text.	<ul style="list-style-type: none"> • Self-monitoring.
 Writing Workshop	<ul style="list-style-type: none"> • Writing: Functional 	Identifies a business letter as a formal document with a specific purpose.	<ul style="list-style-type: none"> • Formal or business letter.
	<ul style="list-style-type: none"> • Informational: Literary Nonfiction 	Identifies the structure of the formal letters: date, inside address, formal salutation, body, closing, signature and name of the sender, and sometimes a notification of an attached document.	<ul style="list-style-type: none"> • Business letter format.
 Communication	<ul style="list-style-type: none"> • Oral Communication 	Engages effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fifth grade topics and texts, building on others' ideas and expressing his or her own clearly.	<ul style="list-style-type: none"> • Social interaction and balanced participation in conversation.
		Reports on a topic, text, or presents an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes.	<ul style="list-style-type: none"> • Oral presentations and class participation.
		Adapts language as appropriate to purpose: to persuade, explain and provide information, or express an opinion.	<ul style="list-style-type: none"> • Effective communication of ideas.

Scientific Perspective



Knotion® Subject	Topic	Learning Outcome	Content
Earth Science	<ul style="list-style-type: none"> Earth's Systems 	Understands that weather and climate are influenced by interactions involving sunlight, the ocean, the atmosphere, ice, landforms, and living things.	<ul style="list-style-type: none"> These interactions vary with latitude, altitude, and local and regional geography, all of which can affect oceanic and atmospheric flow patterns. The ozone layer depletion and the sun's ultraviolet radiation.
		Understands that changes to Earth's environments can have different impacts (negative and positive) for different living things.	<ul style="list-style-type: none"> Minimizing human impact on the environment.
		Evaluates that human activities are major factors in the current rise in Earth's mean surface temperature.	<ul style="list-style-type: none"> Evidence of the factors that have caused the rise in global temperatures over the past century.
		Describes the composition and structure of the earth's atmosphere.	<ul style="list-style-type: none"> Layers of the Earth's atmosphere and their roles in protecting the Earth.
		Understands that transfer of heat energy at the boundaries between the atmosphere, landmasses, and the ocean results in the distinctive weather patterns.	<ul style="list-style-type: none"> Heating of the Earth's surface and atmosphere by the sun drives convection within the atmosphere and hydrosphere.
		Compares and contrasts between the science of ozone depletion and climate change.	<ul style="list-style-type: none"> Similarities and differences between the issues of ozone depletion and enhanced greenhouse gas warming.

Social Participation



Knotion® Subject	Topic	Learning Outcome	Content	
Citizenship Awareness	<ul style="list-style-type: none"> International Relationships and Foreign Policy. 	Analyzes international legislations regarding global warming.	<ul style="list-style-type: none"> International treaties on global warming and climate change issues. 	
		Environmental Awareness	Analyzes and uses models to demonstrate how the environment affects people and how people affect the environment .	<ul style="list-style-type: none"> The environment affects people and viceversa.
			Recognize ways and takes action to lower their environmental impact on the environment.	<ul style="list-style-type: none"> Ways to lower environmental impact.
Historical Awareness	<ul style="list-style-type: none"> Historical Chronology 	Understands the current warming in relation to climate changes throughout the Earth's history.	<ul style="list-style-type: none"> Global warming. 	



Knotion® Subject	Topic	Learning Outcome	Content
 Technology and Computational Thinking	<ul style="list-style-type: none"> Technology and Sustainable Energy Sources 	Programs algorithmic decision-making modules in functions.	<ul style="list-style-type: none"> Development of projects from sustainable technological sources.
		Solves complex programming problems.	
		Uses digital tools to broadcast digital content.	
		Produces digital content for the dissemination of information through communications software.	



		Topic	Learning Outcome
Heedfulness® 	• The Value of Integrity	<ul style="list-style-type: none"> • Reflects upon the value of integrity. • Reflects upon what has been learned this year in Heedfulness and how to carry it out into the world. 	
	• Learned Skills and Techniques	<ul style="list-style-type: none"> • Identifies and reflects on all the acquired skills as well as the techniques learned during this year in Heedfulness. 	
	• Living with Values	<ul style="list-style-type: none"> • Understands the possibilities of choosing the values they want to experience. 	

		Topic	Learning Outcome
Organik® 	• Natural Processes	<ul style="list-style-type: none"> • Collaborates with teammates and shares ideas. • Reflects critically upon his or her role and identity as a citizen, consumer and environmental actor in a complex, interconnected world. • Recognizes a business opportunity and analyzes the global business environment. • Understands the importance of a clean environment. • Debates on how to make people and society aware of recycling and how important recycling is for a sustainable future. 	



	Topic	Learning Outcome
Finance 	<ul style="list-style-type: none">• Types of Money	<ul style="list-style-type: none">• Recognizes the existence of different types of money.